Southern Southeast Alaska Technical College

Ketchikan Indian Community Steps Towards Tomorrow

*It is the strategic goal of the KIC Tribal Council to utilize SSEATeC to promote long-term sustainable growth for our tribal members and all Alaskans through education in the southeast Alaska region.*
Why a School?

- KIC formal training
- Sent members out for training; did not come back or unable to secure employment
- Employers told us they need trained employees
- Nearest Vocational Training center located over 1200 miles away
- To date KIC has invested up to $5M of their own funding into SSEATeC
SSEATeC a brief History

- KIC Tribal Council identified SSEATeC as a priority for developing a skilled workforce for region
- KIC contributes 145 jobs and seasonally 155 and will use SSEATeC to improve the skills of current staff as well as develop a skilled work force for future careers
- Per McDowell Group, “In 2008, KIC had direct economic impacts totaling $20.5M and with a multiplier of 1.5 generated an additional $8M”
SSEATeC History Cont

- Planning and initial work started in July of 2009
- September 2009, KIC shared the vision of SSEATeC with Southeast Conference
- January 2010 KIC began renovation of 615 Stedman Street with an anticipated completion of December 2010
- First vocational-technical facility renovated by students
Phase I of SSEATeC

- Official classes for 2010/2011 school year under way
- Current operational costs completely funded by KIC
- Capital project grant applications submitted to USDA and other partners
SSEATeC’s Construction

- Two apprentices complete requirements to become journeymen
- Continually growing to meet the needs of today’s standards
  - New welding simulator to reduce training cost
Phase I Construction

- Adding Elevator and other features to make the building ADA compliant
- Renovation of parking lot and roof
Phase I Cont.

- Trade shops on 1st floor (workshops)
- Office space for programs and staff as well as smart classrooms constructed on 2nd floor
- 2 Summer Youth Enrichment Programs
  - 18 completed the Summer Youth program; 9 completed the credit recovery and earned high school credits.
  - 19 Career Academy students from local Middle schools
Phase I cont.

- Interior renovation is nearing completion
  - Offices getting their walls and dry wall

- Exterior receives new look
  - SSEATeC building is the first commercial weatherization project
Current SSEATeC Staff

- Victoria Canul Dunne
  - Deputy Director
  - Masters in Conflict Resolution
  - 3 Years progressive experience in KIC
  - 20 years of Government, private and public accounting exp.
SSEATEC Staff Continued

- Charles Peele – Administrative Manager
  - B.A. Political Science, University of Alaska Fairbanks
  - Former Business Development Coordinator for Hydaburg Business Center
  - Construction background through Local Laborer’s 942
SSEATeC Staff Cont.

- Chas Edwardson
  - Lead Adjunct Instructor in Construction Trades
  - Project Manager for renovation
SSEATeC Staff Cont.

- **Jordan Lachler**
  - Ph.D in Linguistics
  - Language Director

- **Cara Wallace**
  - B.A. Government / Native American Studies
  - Employment and Training Manager

- **Kristina Green**
  - Masters in Education
  - Tribal Teacher at Kayhi High School and Schoenbar Middle School
Summary of Phase I

- December 31, 2010 is when we anticipate the completion of Phase I.
  - Renovation of 615 Stedman will be completed
  - 2011 SSEATeC budget in place
- Phase I is the original plan to train tribal members only; we are now evolving SSEATeC into providing Career Training for all southeast residents.
  - Phase I is the start; Phase II is SSEATeC moving to the next level of Education Delivery
Developing Phase II

- Identification of employer training needs through interviews
  - Partnership with CCTHITA’s BEDD for Region study conducted by McDowell group.
- Continue to expand partners within the vocational education and technical school industry
Phase II Cont.

- Class Schedule and Development
  - Continue with Construction Technology
  - Utilize the Welding Simulator to meet the needs of the Alaska Shipyards and Dry dock
  - Develop Office Management certificates
  - Develop Tribal/Village Management programs
  - Emergency Services (Firefighting/Emergency Medical Technician)
  - Natural Resources Mining Safety (MSHA)
  - Continued Native Language Classes
    - Tlingit, Haida and Tsimshian
Phase II Cont.

- Identify additional building needs
  - Administration Building, dormitory complex, cafeteria, etc.
  - Centralize the main campus with properties that are adjacent to the SSEATec Building that will house Administration Offices
Phase II cont.

- Develop a Phase III Master plan that covers business, construction and educational items.
  - Accreditation application, operational cost, occupational endorsement recognition, etc.
- Capital projects funding will be leveraged from partner organizations for construction of the SSEATeC Campus
Phase II cont

- Research State and Federal accreditation requirements
  - Identify industry standards for curriculum
- Identify industry experts to assist in vision of SSEATeC.
- Partner with the Alaska State Departments, of both Labor and Education, to explore operational funding
SSEATeC Partners

- U.S. Department of Agriculture
- U.S. Department of Education
- U.S. Department of Labor
- State of Alaska Department of Education
- State of Alaska Department of Labor
- Foraker Group
- Bureau of Indian Education
- Economic Development Administration
- Central Council of Tlingit & Haida Indians of Alaska
- Ketchikan Indian Community
- University of Alaska
In Conclusion

- Phase I is nearing completion, we are preparing to transition into Phase II to expand our services to *all* Alaskans
- We are actively seeking additional partnerships to further advance the vision of SSEATeC
- We would like to thank all the current partnerships that have allowed us to develop throughout phase I, we look forward to future partnerships with many of the agencies currently sitting in this room.
Finally

SSEATeC is a process, constantly growing and evolving, and presents many challenges. It’s no question that KIC has the proven ability to take the school to the next level. The only question is whether or not you see yourself as part of the vision.
Gunalchéesh, Haw’aa Am’gooden and Thank you